

Mission:	To obtain a Special Education teaching position in a K-12 self-contained or inclusion environment that utilizes my 13 years of experience working with individuals with special needs. Areas of expertise include IEP preparation, behavior management and collaborative instruction.
Education:	<p>Bachelor of Arts: Special Education Georgian Court University, Lakewood, NJ – <i>magna cum laude</i></p> <p>NJ Certification: Teacher of the Handicapped Certificate of Eligibility with Advanced Standing: Elementary Education Praxis II: Elementary Content Knowledge – Pass Elementary Education: Curriculum, Instruction and Assessment – Pass Education of Exceptional Students Content Knowledge – Pass Middle School Language Arts – Pass</p>
Experience:	<p>Cedar Creek Elementary School Lanoka Harbor, NJ <i>Special Education Teacher (Autism grades 1-4)</i> <i>Sep. 2013 – Present</i></p> <ul style="list-style-type: none"> • Facilitated student socialization within the classroom, school and community environments by working collaboratively with homeroom teachers, therapists and parents • Taught social and academic skills utilizing programs such as <i>Skillstreaming</i>, <i>Edmark</i> and <i>Touch Math</i> as well as ABA • Co-taught after school social skills program which targeted students most at risk • Created and implemented student IEPs to ensure meaningful progress toward goals • Administered and prepared state required assessments, such as PARCC, DLM and APA <p>The Lehmann Center Lakewood, NJ <i>Special Education Teacher (Multiply Disabled grades 4-7)</i> <i>July. 2012 – Aug. 2013</i></p> <ul style="list-style-type: none"> • Taught academic and life skills utilizing the Unique Learning System curriculum • Created and implemented student IEPs, as well as APA portfolios • Collaboratively planned with therapists, social workers and parents <p>Oak Street Elementary School Lakewood, NJ <i>Special Education Teacher (Autism grades 4-6)</i> <i>Aug. 2011 – June 2012</i></p> <ul style="list-style-type: none"> • Implemented a new IEP data collection process to streamline data collection and organization • Created and implemented IEPs, as well as prepared and submitted APA portfolios • Maintained ongoing communication with parents to facilitate student learning <p>Auburn Middle School Riner, VA <i>Special Education Teacher (grade 7)</i> <i>Aug. 2010 – June 2011</i></p> <ul style="list-style-type: none"> • Co-taught in a fully inclusive environment; collaboratively planned with core subject teachers to adapt grade-level curriculum to best meet the individual education needs of each student • Maintained a diverse, fully inclusive caseload of students including those with SLD, ID and Autism • Introduced and taught the PECS augmentative communication system <p>Children's Center of Monmouth County Neptune, NJ <i>Teacher of the Handicapped (Multiply Disabled grades 1-8)</i> <i>May 2006 – Nov. 2008</i></p> <ul style="list-style-type: none"> • Taught academic and life skills through ABA, as well as programs such as <i>Mastering Math</i>, and <i>Reading Milestones</i>, while effectively managing six teacher assistants • Created and implemented student IEPs, as well as APA portfolios for up to 12 students each year • Evaluated progress through tri-annual progress reporting
Affiliations:	Council for Exceptional Children